



8<sup>th</sup> Grade Course Request – DUE February 16

# Azalea Middle School

## 2018 - 2019

Counselor: Ms. Mac Neal  
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Student Name \_\_\_\_\_ Current School \_\_\_\_\_

Parent Name \_\_\_\_\_ Phone \_\_\_\_\_

Address \_\_\_\_\_ Email \_\_\_\_\_

I understand that the school reserves the right to change a student's schedule based on scheduling needs, course availability and/or conflicts. My signature indicates approval of this year's course selection sheet.

Parent/Guardian Signature

Student Signature

Date

Creative Arts Academy	Leadership Academy	Technology Academy
<b>Culinary Arts</b> <input type="checkbox"/> Culinary Careers (8809200)  <b>Visual Arts</b> <input type="checkbox"/> M/J 2-D Studio Art (0101010) <input type="checkbox"/> M/J 3-D Studio Art (0101040)  <b>Drama/Theatre Arts</b> <input type="checkbox"/> Thtre 1,2,or3* (04000-00-10-20)  <b>Performing Fine Arts</b> <input type="checkbox"/> Band 1,2,3*(13020-00-10-20) <input type="checkbox"/> Guitar 1,2,3* (13010-60-70-80) <input type="checkbox"/> Chorus 1,2,3* (13030-00-10-20) <input type="checkbox"/> M/J Music Tech (1301060)	<b>Cadet Corps Leadership</b> <input type="checkbox"/> Cadet Corps Leadership  <b>Advancement Via Individual Determination (AVID)*</b> <input type="checkbox"/> AVID (1700130)  <b>Yearbook*</b> <input type="checkbox"/> M/J Journalism 1 (Yearbook 1006000)	<b>Project Lead the Way (PLTW)</b> <b>Paired Semester Courses:</b> <input type="checkbox"/> Exploration of Production Technology (8600040)** <input type="checkbox"/> Exploration of Transportation Technology (8600240)**  <b>Technology</b> <input type="checkbox"/> ICT Comp Tech 1 (9009110) <input type="checkbox"/> ICT Comp Tech 2 (9009120)* <input type="checkbox"/> ICT Comp Tech 3 (9009130)* <input type="checkbox"/> Digital Info Tech (8207310)* (High School credit)
<b>Other Elective Offerings:</b> <input type="checkbox"/> M/J Beginning Spanish (0708000), Spanish 1 (0708340 High School), or Spanish 2 (0708350 High School). <input type="checkbox"/> M/J Intensive Math (1204000)*		

### Required Core Courses\*

Pre-Algebra (1205070) or Algebra I (1200310)* High School, or Algebra I Honors (1200320)* High School, or Geometry Honors (1206320)* High School	M/J Science 3 (2002100) or M/J Science 3 Adv (2002110)* or Physical Sci Honors (2003320)* High School
M/J Lang Arts 3 (1001070) or M/J Lang Arts 3 Adv (1001080)* or English 1 Honors (1001320)* High School	M/J Extreme Alternative Sports (1508400) M/J Health (0800050)
	M/J World History & Career Plan (2109015) or M/J World His & Car Plan ADV (2109025)*

\*Must meet criteria listed on back

\*\*Gateway to Technology (GTT)

## Criteria for Placement in Courses:

Students must meet 3 of the 4 criteria to be placed in advanced courses.

1. Teacher Recommendation
2. Grades in Previous Class
3. Test Scores
4. Student/Parent Request

Students must meet the following criteria to be placed in AVID, Yearbook, and GTT courses.

1. Completed application online.
2. At least one advanced core class (not required for Yearbook).
3. Good standing in grades, behavior, and attendance.

Course	Description (CPALMS)	Length
2D-3D Studio Art	Students explore a variety of media and develop skills in 2-D art such as drawing, painting, printmaking, and collage. Students develop skills in 3-D art such as sculpture or ceramics with various media such as paper, clay, wood, plaster, etc.	Year
AVID	Prepares students for college readiness and success which includes rigorous college prep curriculum.	Year
Band 1	Students with little or no instrumental experience develop foundational instrumental technique, foundational music literacy, and aesthetic musical awareness.	Year
Band 2	Prerequisite: Band 1. Students build on previous experience in musical technique, literacy, and aesthetic response through rehearsal, performance, and a study of band literature.	Year
Band 3	Prerequisite: Band 2. Students continue to build on musical experience.	Year
Beg Spanish	Students are introduced to the target language and its culture. Students learn skills in listening and speaking and an introduction to basic skills in reading and writing.	Year
Cadet Corps	Peer Counseling - Students begin developing awareness of themselves and others while participating in a Pre-JRROTC environment.	Year
Chorus 1	Students with little or no choral experience develop beginning vocal technique and skills and an appreciation of music from around the world and through time.	Year
Chorus 2	Prerequisite: Chorus 1. Students build on previous choral and musical techniques and skills.	Year
Chorus 3	Prerequisite: Chorus 2. Students continue to build on previous choral experience.	Year
Culinary	This course is a beginning culinary course designed to help students learn basic skills necessary to prepare food in a healthy and sanitary way.	Year
Exploration of Production Tech	STEM elective that focuses on using the engineering design process to solve real-world problems.	Sem
Exploration of Transport Tech	STEM elective that focuses on using the engineering design process to solve real-world problems.	Sem
Extreme Sports	Provides students with skills and knowledge necessary to participate in non-traditional activity.	Sem
Guitar 1	Students with little or no experience develop basic guitar skills and knowledge, including simple and full-strum chords, strumming patterns, playing/singing simple melodies, and ensemble.	Year
Guitar 2	Prerequisite: Guitar 1. Students build on previous experience with guitar.	Year
Guitar 3	Prerequisite: Guitar 2. Students continue to build on previous experience with guitar.	Year
Health	Provides students with skills and knowledge necessary to become healthy, productive citizens.	Sem
Info & Comp Technology 1	Prepares students for high school level applied information and technology.	Year
Info & Comp Technology 2	Prerequisite: ICT 1. Continued course which prepares students for industry certification on their high school transcript.	Year
Info & Comp Technology 3	Prerequisite: ICT 2. Continued course which prepares students for industry certification on their high school transcript.	Year
Intensive Math	Students will only be required to take this course if they score Level 1 on FSA Mathematics.	Year
Music Tech	Students investigate the fundamental applications, tools, history, and aesthetics of music technology. They explore technologies to capture, create, arrange, manipulate, reproduce, and distribute music.	Year
Spanish 1 (HS)	Prerequisite: Beginning Spanish. Introduces students to Spanish and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding.	Year
Spanish 2 (HS)	Prerequisite: Spanish 1. Continues to develop communicative skills in Spanish and its culture.	Year
Theatre 1	Students learn the basics of building a character through such activities as pantomime, improvisation, and effective speaking using articulation, projection, and breathing.	Year
Theatre 2	Prerequisite Theatre 1. Students will continue their enjoyment and understanding of what is required to prepare plays for the public.	Year
Theatre 3	Prerequisite Theatre 2. Students will continue their enjoyment and understanding of what is required to prepare plays for the public.	Year
Yearbook	Journalism – select students will participate in designing the yearbook for the 2018-2019 year.	Year